

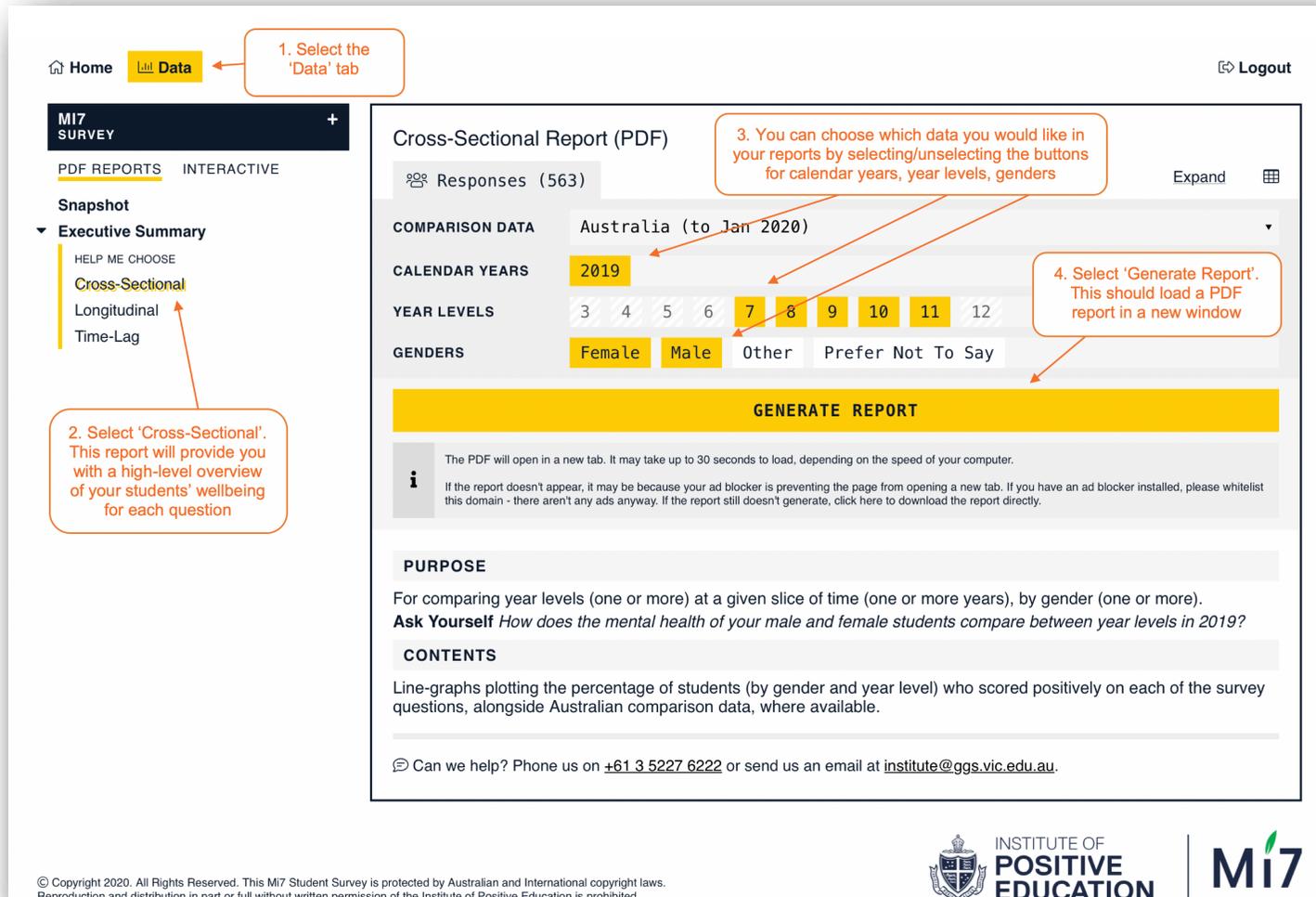
ONLINE REPORTING PORTAL SUPPORT AND TIPS

To help assist you to best utilise the Mi7 Survey data and find the information that may be helpful, this document outlines some key details. In particular, the steps outlined here will help you find your Cross-Sectional Summary, generate a Cross-Sectional Report, and use this information to identify areas of interest.

Please know this is just one way to review your student wellbeing data.

STEP 1 – Finding the Cross-Sectional Summary

The Cross-Sectional Report is a PDF report that allows you to compare year levels in a given year, and each year level against Australian norm data where available. It will show the number of responses, by year level and gender, to each of the questions in the survey. The screenshot below outlines how to generate this report from your Survey Reporting Portal.



1. Select the 'Data' tab

2. Select 'Cross-Sectional'. This report will provide you with a high-level overview of your students' wellbeing for each question

3. You can choose which data you would like in your reports by selecting/unselecting the buttons for calendar years, year levels, genders

4. Select 'Generate Report'. This should load a PDF report in a new window

Cross-Sectional Report (PDF)

Responses (563) Expand

COMPARISON DATA: Australia (to Jan 2020)

CALENDAR YEARS: 2019

YEAR LEVELS: 3 4 5 6 7 8 9 10 11 12

GENDERS: Female Male Other Prefer Not To Say

GENERATE REPORT

The PDF will open in a new tab. It may take up to 30 seconds to load, depending on the speed of your computer.

i If the report doesn't appear, it may be because your ad blocker is preventing the page from opening a new tab. If you have an ad blocker installed, please whitelist this domain - there aren't any ads anyway. If the report still doesn't generate, click here to download the report directly.

PURPOSE

For comparing year levels (one or more) at a given slice of time (one or more years), by gender (one or more).

Ask Yourself How does the mental health of your male and female students compare between year levels in 2019?

CONTENTS

Line-graphs plotting the percentage of students (by gender and year level) who scored positively on each of the survey questions, alongside Australian comparison data, where available.

Can we help? Phone us on +61 3 5227 6222 or send us an email at institute@ggs.vic.edu.au.

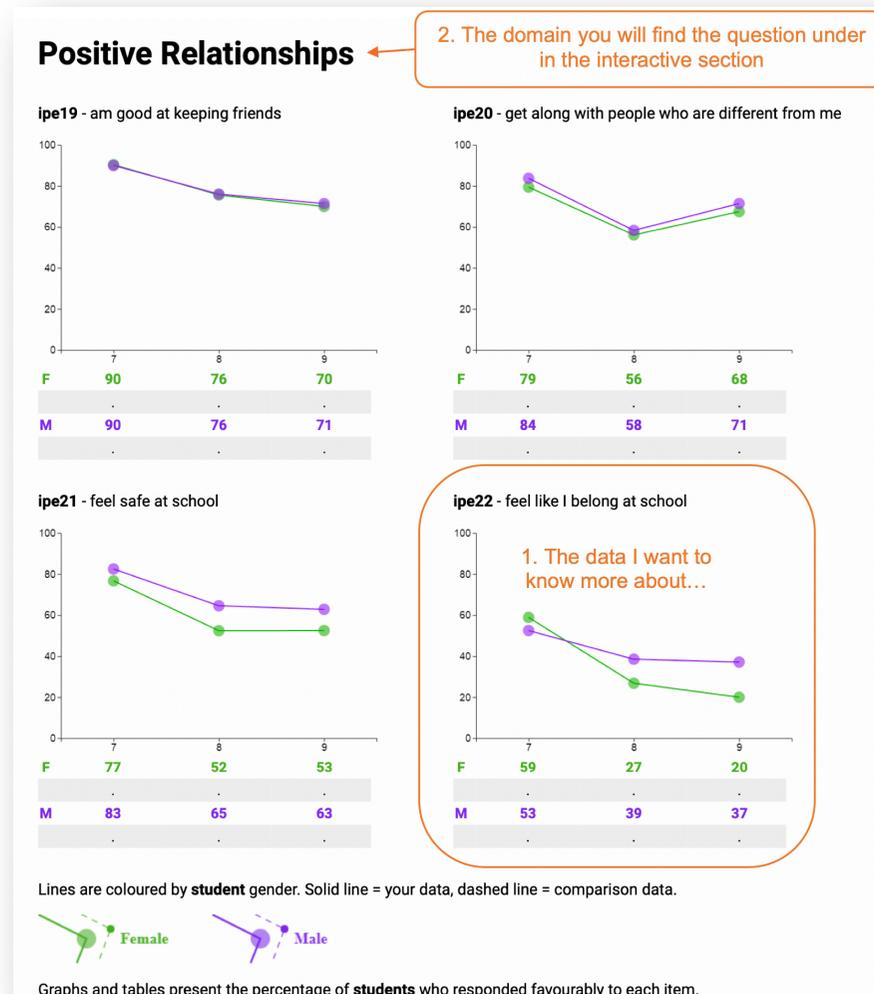
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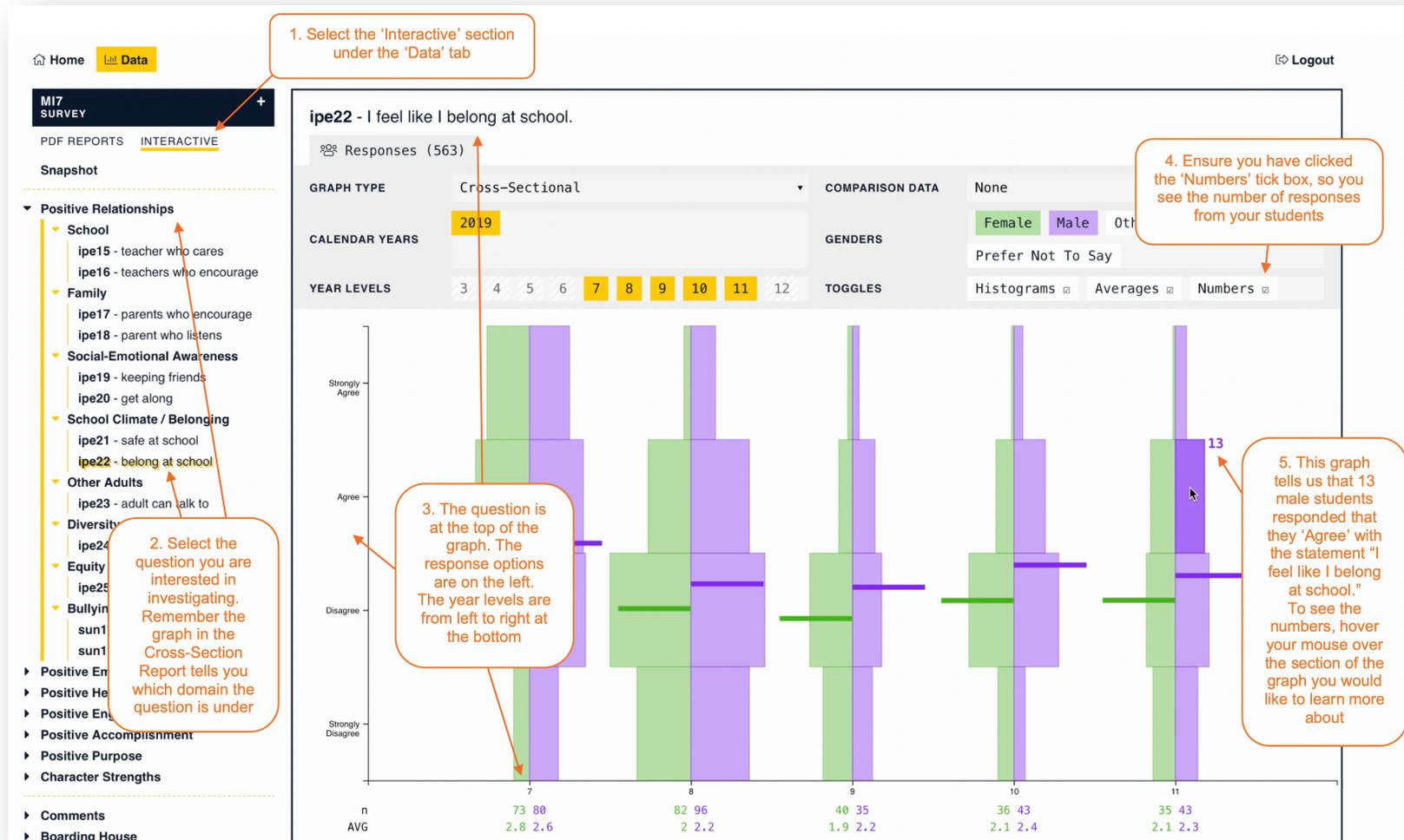
STEP 2 – Finding the information you want to investigate

The Cross-Sectional Report provides an overview of the data. Often, we may want to delve deeper into the student responses. Look through your PDF report and find what interests you.



STEP 3 – Using the Interactive section to further understand your students’ responses

The Interactive section on your Survey Reporting Portal will allow you to determine how many students have answered in what manner. Often in small schools, percentages can be misleading. The actual numbers in these instances can be very insightful.



Further notes:

Snapshot Report – To see at a glance colour-coded strengths and challenges regarding your students’ wellbeing in comparison with Australian norm data where available. You can use either the PDF Reports or the Interactive section to explore the snapshot data.

Ask Yourself: *On which questions did our students score significantly above or below average?*

Longitudinal Report – To track a cohort through time, and each cohort against Australian norm data where available. You can use the PDF Reports to explore the longitudinal data.

Ask Yourself: *How has the mental health of current year nine students changed since it was last measured?*

Time-Lag Report – To track a given year level through time, and each cohort against Australian norm data where available. You can use either the PDF Reports or the Interactive section to explore the time-lag data.

Ask Yourself: *How is the mental health of current year nine students different to that of year nine students in previous years?*

Comment Bank – The Mi7 Survey asked your students open-ended questions about the good things and unhappy things in their lives, and suggestions they have for supporting their wellbeing. To find the Comments section, please click on the Interactive section and scroll down the left-hand side to find ‘Comments’. This information can be extremely powerful and a wonderful insight into what it is like to be a student. Use the ‘SEARCH’ bar to enter specific search terms.

Gold Standard Instruments – The Mi7 Survey incorporates five Gold Standard Instruments, which are scientifically validated, reliable and internationally accepted measures. The questions from these measures are integrated into the main survey and students’ responses can be found under the relevant domains. You can also explore students’ responses to these measures’ questions in more complex and detailed ways – please click on the Interactive section and scroll down the left-hand side to find the ‘Gold Standard Instruments’ section. Students’ responses can be viewed by the individual questions or by construct (i.e., the group of questions that make up a concept, e.g., depression).

Please know these are just some ways to delve deeper into your student wellbeing data. As you explore your Survey Reporting Portal you will learn much more about its functions. If you have any questions, please be in touch by email (institute@ggs.vic.edu.au) or phone ([+61 3 5227 6222](tel:+61352276222)).